



ATLAS

LEARNING ACADEMY

Today's Learners, Tomorrow's Leaders

Annual Education Results Report

2024/2025 School Year

Message from the Board Chair

Atlas Learning Academy has established itself as a community-oriented independent school that many have reported feels like a family. Our Atlas' team is made up of positive people with big hearts and a desire to support students along their educational journey.

Atlas Learning Academy is looking forward to continued growth and development.

Warm Regards,

Rubena Jessa

Chairperson of the Board

Accountability Statement for the Annual Education Results Report

The Annual Education Results Report for Atlas Learning Academy for the 2024/2025 school year was prepared under the direction of the operator and/or governing body in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The operator and/or governing body is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2024/2025 was approved by the operator and/or governing body on November 24th, 2025.

Rubena Jessa



Chairperson of the Board

Domain: Local & Societal Context

Foundation Statement

OUR VISION

Atlas Learning Academy strives to create a learning environment that encourages students to be confident individuals by offering developmentally appropriate instruction, diverse teaching styles, more one-on-one teacher/student time, and encouraging students to work beyond their potential.

Our modest school size allows us to develop close connections with our Atlas families. We provide a safe, nurturing and supportive environment, which allows students to feel free to express their individual ideas and personalities.

OUR MISSION

Our mission is to provide a learning environment that builds on each student's strengths. We encourage students to become independent and confident learners, and provide quality educational opportunities to ensure students reach their highest potential.

A Profile of the School Authority

Atlas Learning Academy has been an established elementary school since 2008 and continues to thrive in the community of Airdrie. We offer elementary programming for kindergarten to grade 6. While the majority of our students reside in Airdrie, we have many students enrolled from the surrounding areas, including Calgary.

We offer class sizes with a maximum of 16 students, which allows for more enriched learning opportunities and gives students the opportunity to develop their strengths and become confident learners. Our curriculum is aligned with the Alberta Programs of Study, with additional courses including Digital Literacy.

Our small class sizes allow us to explore and apply a variety of teaching and learning strategies that cannot typically be achieved in larger classroom settings. This permits the teacher to spend more time on required subject areas as needed by students and to develop academically appropriate individualized learning opportunities for all students who may require it.

Required Alberta Education and Childcare Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2025

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Student Learning Engagement	0.00 - 80.63	80.63 - 82.49	82.49 - 85.34	85.34 - 87.37	87.37 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	0.00 - 79.99	79.99 - 82.81	82.81 - 87.17	87.17 - 90.40	90.40 - 100.00
Access to Supports and Services	0.00 - 74.19	74.19 - 78.27	78.27 - 83.43	83.43 - 88.16	88.16 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education and Childcare Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2025

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Supplemental Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

School: 1435 Atlas Learning Academy Ltd.

Measure	Atlas Learning Academy Ltd.			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	97.2	100.0	100.0	81.7	81.1	82.3	Very High	Maintained	Excellent
Lifelong Learning	78.6	86.4	85.2	80.8	79.9	80.4	High	Maintained	Good
Program of Studies	87.2	93.1	91.2	83.0	82.8	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	85.5	89.7	89.0	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	93.1	95.7	95.4	87.3	87.1	87.8	Very High	Maintained	Excellent
Satisfaction with Program Access	88.0	86.9	86.7	72.1	71.9	72.5	Very High	Maintained	Excellent
School Improvement	81.8	92.4	88.9	76.6	75.8	75.1	Very High	Declined	Good
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	75.0	88.2	89.4	83.7	82.8	83.6	Intermediate	Declined	Issue

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

D.6 In-Service Jurisdiction Needs

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Atlas Learning Academy Ltd.										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	100.0	13	100.0	13	100.0	14	100.0	12	97.2	Very High	Maintained	Excellent	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher	13	100.0	13	100.0	13	100.0	14	100.0	12	97.2	Very High	Maintained	Excellent	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7

Continued results of excellence are a product of our dedication to providing opportunities for teachers to pursue professional development that directly builds on their skills in the classroom and reflects in their TPGP goals. Examples include the annual AISCA Teacher’s Convention, Open Parachute, Jump Math, Empowering Writers, Jolly Phonics, and utilizing Renfrew Educational Services through the AISCA Expanding Capacity and Learner Supports grant.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Atlas Learning Academy Ltd.										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	24	73.7	24	86.7	27	82.5	31	86.4	22	78.6	High	Maintained	Good	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	12	52.9	11	73.3	14	65.0	17	72.7	10	57.1	Low	Maintained	Issue	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	12	94.4	13	100.0	13	100.0	14	100.0	12	100.0	Very High	Maintained	Excellent	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1

Our maintained overall results in the teacher category are reflective of the continued focus we place at Atlas Learning Academy on citizenship, community involvement, and accountability for our students.

1. Atlas students regularly contribute to their school community by being responsible Reading Buddies with other students, building leadership skills, and providing peer learning, and participate in monthly assemblies together and encourage each other for their contributions to the school as a whole.
2. Examples of the way Atlas students are contributing members of the greater community include participation in neighbourhood cleanups, displaying random acts of kindness on World Kindness Day, performing for local seniors' residents twice a year, visiting veterans and learning their story, and exhibiting responsible behaviours for others to follow at the local public library.
3. Weekly spelling tests and daily home reading programming encourage students from a young age to set aside time for practice. This helps to develop time management skills, which will assist students as they grow older and experience an increase in homework and studying expectations.

Although we have monthly newsletters, weekly emails, and continued communication representing the many ways students are involved in supporting our Atlas and local communities, unfortunately, there was a decline in the parent category. Below are the ways we have and will continue to address this concern:

1. The school has requested more parent volunteers for a variety of school activities, such as our Fall Family Night, curling days, weekly fun lunch program, and school dances.
2. In response to parent feedback to our annual internal survey, we have moved back to in-person parent-teacher interviews for the reporting period.

We feel that increasing the chances for parents to see first-hand the opportunities Atlas students have to build citizenship, participate in community activities, and be held accountable for lifelong learning will help inform their opinions.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	40	81.2	35	92.5	41	88.1	50	93.1	24	87.2	Very High	Maintained	Excellent	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	12	65.5	11	85.0	14	82.4	19	87.7	12	75.6	Intermediate	Maintained	Acceptable	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	15	80.2	11	92.6	14	83.8	17	91.5	n/a	n/a	n/a	n/a	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0	
Teacher	13	97.9	13	100.0	13	98.0	14	100.0	12	98.9	Very High	Maintained	Excellent	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Atlas maintained a measure of overall Excellence in the area of Programs of Studies and this can be attributed to the following strategies implemented at our school:

1. Atlas has an enthusiastic and motivated physical education and music teacher who provides engaging and memorable experiences for all students. Their continued exploration of professional development to improve and refine their skills is evident in our leadership knowledge and school concert productions.
2. Continuous focus on allowing dedicated time for teachers to collaborate and learn from each other in monthly divisional meetings.
3. Parent council continues to support the purchase of resources, including gym, music, and outdoor equipment, to push programming to the next level.
4. The opportunity for teachers to lead and students to participate in weekly clubs, including coding, crocheting, book club, and drama club. These options provide both teachers and students the opportunities to express their personal interests and learn through collaboration and exploration.

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Atlas Learning Academy Ltd.										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	65	88.3	69	91.3	88	86.1	89	89.7	57	85.5	Intermediate	Maintained	Acceptable	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	12	77.8	11	80.0	14	72.5	19	78.6	12	69.4	Very Low	Maintained	Concern	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	40	89.8	45	94.0	61	85.9	56	92.9	33	89.7	High	Maintained	Good	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	13	97.4	13	100.0	13	100.0	14	97.5	12	97.2	High	Maintained	Good	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

While we have maintained an overall acceptable measure, the parent category is at a concerning level. For the last several years, we have placed an importance on Renfrew Educational Services to provide support and build capacity within the classroom. This level of support will continue to directly benefit student and teacher growth.

Atlas Learning Academy will again utilize the Classroom Complexity Grant to support at-risk students by providing Educational Assistants to work one-on-one and/or in small target groups to further achieve academic goals.

We continue to encourage parents to advocate for their child's learning and approach administration with any concerns throughout the school year. Communication from the school to parents occurs regularly regarding at-risk students, and our focus will be on providing further clarity of the areas of concern and encouraging parent participation in student learning, whether it is at school or at home.

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	94.6	69	95.3	88	95.2	89	95.7	57	93.1	Very High	Maintained	Excellent	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	12	95.0	11	94.4	14	97.1	19	96.7	12	87.9	High	Maintained	Good	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	40	88.8	45	91.6	61	90.0	56	90.4	33	91.5	Very High	Maintained	Excellent	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	13	100.0	13	100.0	13	98.5	14	100.0	12	100.0	Very High	Maintained	Excellent	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4

Atlas Learning Academy takes pride in providing a safe learning environment suitable for learning, while focusing on the importance of caring and respecting others. We continue to maintain Excellence overall due to the following areas of emphasis:

1. Monthly virtue program, school-wide initiatives such as Walk for Wenjack and the Terry Fox run, participating in Reading Buddies, and implementing lunch time club options to support personal interests.
2. Our school prioritizes respect, accountability, and kindness throughout the school community. One way we show this is through our monthly Atlas Awards, where individuals are recognized for their achievements and their peers encourage and cheer them on.
3. Our Atlas team of teachers and administration models an amicable environment that demonstrates respect and positivity.

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	64	77.0	69	89.2	87	84.2	88	86.9	55	88.0	Very High	Maintained	Excellent	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	11	64.9	11	84.6	14	82.9	19	77.3	10	75.0	Very High	Maintained	Excellent	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	40	67.8	45	84.4	60	72.6	56	85.5	33	90.9	Very High	Improved	Excellent	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	13	98.4	13	98.5	13	97.1	13	98.0	12	98.2	Very High	Maintained	Excellent	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1

Atlas Learning Academy has not only maintained overall Excellence in this measure but has also made improvements in the student category. We believe this can be attributed to the continued teacher support within the classroom and the efforts to provide parents with the knowledge of accessibility, effectiveness, and efficiency of the programs and services we provide students.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	64	83.6	69	84.7	87	89.5	86	92.4	55	81.8	Very High	Declined	Good	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	11	72.7	11	72.7	14	85.7	17	94.1	12	66.7	Low	Declined	Issue	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	40	85.7	45	81.3	60	82.7	56	83.2	33	78.8	Intermediate	Maintained	Acceptable	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	13	92.3	13	100.0	13	100.0	13	100.0	10	100.0	Very High	Maintained	Excellent	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

There has been a decline in this area of measurement in the parent category. We attribute this decline due to the lack of participation. We have continued strong results in both the teacher and student category over the last three years and have indicated overall satisfaction with the programming we offer at Atlas Learning Academy.

Priority 5: Teaching and Learning - Growing Community Within

To develop a sense of community from within, we will celebrate the arts, integrate nature into our daily practice, and highlight the individual successes of our students. Below is a list of strategies that we have implemented within the school and ones that we plan to apply in the upcoming school year:

- Recycling program within each classroom has been developed to promote the importance of working together to make our world a better place.
- Community garden will be implemented to encourage a sense of responsibility for students and to provide shared growth experience among the entire school.
- Increased volunteer opportunities such as the back-to-school open house, Fall family Night, Valentine's Day Dance, Bake Sale events, end of year Carnival Day, skating and curling opportunities during physical education class, invitation for parents to attend the school Science Fair and annual Cultural Day events. Additionally, parents have the opportunity to now have in-person parent teacher meetings in September, further providing chances for parents to observe what is happening within the school. This year, the Parent Council created a volunteer coordinator role, hosted in-person meetings, and will have a volunteer table at our annual Celebration of Learning event.
- The implementation of the Atlas Artwalk has enhanced student pride and accomplishment by celebrating their artwork within the school community. The initiative encourages recognition of peer achievements while fostering greater teacher ownership of the art program. These efforts have contributed to program-wide improvements and have inspired teachers to incorporate more art-focused field trips, further enriching student engagement in the arts.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	24	87.5	24	95.5	26	84.6	28	88.2	22	75.0	Intermediate	Declined	Issue	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	12	75.0	11	90.9	13	69.2	17	76.5	10	50.0	Very Low	Declined	Concern	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	12	100.0	13	100.0	13	100.0	11	100.0	12	100.0	Very High	Maintained	Excellent	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

There has been a decline in this area of measurement in the parent category. We attribute this decline due to lack of participation. Atlas Learning Academy displays and prioritizes the following areas for students attitudes and behaviours that will make them successful at work when they finish school:

1. Team spirit, respect, and kindness continue to be attitudes and behaviours that are encouraged daily at Atlas.
2. Monthly Atlas Awards continue to recognize students for their positive contributions to the school community, which creates a sense of belonging and encouragement.
3. Participation in the Reading Buddy program that establishes responsibility and positive behaviours among peers.

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Required Alberta Education and Childcare Assurance Measures - Overall Summary



Source Data Reference

Fall 2025

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Citizenship	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
	3-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	5-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	PAT9: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Sep 15, 2025
	PAT9: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Sep 15, 2025
	Diploma: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Aug 27, 2025
	Diploma: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Aug 27, 2025
Teaching & Leading	Education Quality	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Access to Supports and Services	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
Governance	Parental Involvement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

Authority: 0221 Atlas Learning Academy Ltd.

Assurance Domain	Measure	Atlas Learning Academy Ltd.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.5	89.1	89.1	83.9	83.7	84.4	Very Low	Declined	Concern
	Citizenship	87.5	94.2	92.3	79.8	79.4	80.4	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.6	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	82.0	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	23.0	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.6	94.2	93.8	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.2	94.8	93.9	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	86.6	90.1	90.3	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	85.5	92.4	88.3	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

School: 1435 Atlas Learning Academy Ltd. (EAL)

Assurance Domain	Measure	Atlas Learning Academy Ltd. (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	73.5	72.0	74.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	85.3	88.1	87.6	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	51.2	52.7	54.0	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	10.0	10.1	10.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	67.4	66.3	66.7	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	14.8	14.0	13.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta



The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	87.7	69	90.1	88	88.0	89	89.1	57	79.5	Very Low	Declined	Concern	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	12	91.7	11	97.0	14	92.9	19	94.7	12	77.8	Very Low	Declined	Concern	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	40	71.5	45	73.4	61	71.1	56	72.6	33	60.6	Very Low	Declined	Concern	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	13	100.0	13	100.0	13	100.0	14	100.0	12	100.0	n/a	Maintained	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

While we strive to build strong connections with parents, last year’s data reflects continued limited parental involvement on the Annual Parent Survey. Out of 35 families, we only had 12 parents participate. Below are the continued efforts taken by Atlas Learning Academy to engage parents regarding student learning.

1. Weekly updates are provided to families through email, which allows insight into student learning and engagement.
2. Our monthly newsletter highlights curriculum-related growth and experiences for every classroom. This provides parents with the ability to see what is happening within all classrooms at Atlas.
3. Our students demonstrate eagerness to learn and develop strong connections with their teachers and all team members within such a small environment.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship - Measure History

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	93.6	69	89.8	88	93.0	89	94.2	57	87.5	Very High	Maintained	Excellent	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	12	95.0	11	85.5	14	98.6	19	96.8	12	84.5	Very High	Maintained	Excellent	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	40	85.9	45	84.0	61	80.3	56	85.9	33	78.0	Very High	Maintained	Excellent	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	13	100.0	13	100.0	13	100.0	14	100.0	12	100.0	Very High	Maintained	Excellent	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

1. Our emphasis on community engagement, support for local businesses, and participation in A Day of Kindness has resulted in a strong overall achievement in the measure of active citizenship.
2. The school supports both local and Canada-wide initiatives, including the Airdrie Food Bank, the Alberta Children's Hospital, the Terry Fox Foundation, the SPSA, and the Downie-Wenjack Fund, to name a few.
3. We participate annually in neighbourhood cleanups, and our students participate in monthly visits to the Airdrie Public Library.
4. Our Reading Buddies program has been widely received among our students as a positive, weekly experience. This program certainly allows our students to benefit from working with younger and older students alike and has developed a sense of camaraderie within the school community.
5. Each month, one teacher and their class are responsible for creating a virtue board that is connected to an important virtue chosen by the administration and includes an activity that every single student contributes to, resulting in meaningful learning opportunities and connections.
6. Our monthly Atlas awards assemblies highlight successes for individual students who are acknowledged in front of their peers for efforts in academics, perseverance, respect, and kindness to others.
7. We encourage students to showcase community-based involvement by adding to our Atlas in the Community board.
8. Each year, we host an Annual Cultural Day fair that invites families to share traditional recipes, artifacts, clothing, and more. This event always brings a warm sense of community and belonging to our school.
9. The school created an Artwalk within our school, highlighting the artistic abilities of all students. This initiative has created community and connection among students.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

PAT Results Course Summary - By Number Writing

Authority: 0221 Atlas Learning Academy Ltd.
Province: Alberta

		Atlas Learning Academy Ltd.		Alberta	
		2025	2022 - 2024 Avg	2025	2022 - 2024 Avg
English Language Arts & Lit 6	Number Writing	7	n/a	53,045	n/a
	Acceptable Standard %	57.1	n/a	80.3	n/a
	Standard of Excellence %	14.3	n/a	14.7	n/a
Mathematics 6	Number Writing	7	n/a	53,321	n/a
	Acceptable Standard %	28.6	n/a	61.4	n/a
	Standard of Excellence %	0.0	n/a	17.5	n/a
Social Studies 6	Number Writing	6	11	42,116	50,676
	Acceptable Standard %	50.0	70.8	76.1	78.8
	Standard of Excellence %	16.7	20.8	22.0	22.1
English Language Arts 9	Number Writing	n/a	n/a	50,327	48,093
	Acceptable Standard %	n/a	n/a	82.4	84.5
	Standard of Excellence %	n/a	n/a	13.1	15.1
K&E English Language Arts 9	Number Writing	n/a	n/a	1,104	968
	Acceptable Standard %	n/a	n/a	63.1	70.1
	Standard of Excellence %	n/a	n/a	6.9	7.9
French Language Arts 9 année	Number Writing	n/a	n/a	2,992	3,069
	Acceptable Standard %	n/a	n/a	78.7	81.2
	Standard of Excellence %	n/a	n/a	9.7	11.4
Français 9 année	Number Writing	n/a	n/a	561	560
	Acceptable Standard %	n/a	n/a	87.3	87.5
	Standard of Excellence %	n/a	n/a	16.9	22.3
Mathematics 9	Number Writing	n/a	n/a	50,311	48,192
	Acceptable Standard %	n/a	n/a	60.6	63.3
	Standard of Excellence %	n/a	n/a	16.4	16.2
K&E Mathematics 9	Number Writing	n/a	n/a	1,582	1,532
	Acceptable Standard %	n/a	n/a	60.9	64.7
	Standard of Excellence %	n/a	n/a	13.5	13.1
Science 9	Number Writing	n/a	n/a	50,678	48,896
	Acceptable Standard %	n/a	n/a	80.4	79.0
	Standard of Excellence %	n/a	n/a	24.8	24.2
K&E Science 9	Number Writing	n/a	n/a	1,150	1,030
	Acceptable Standard %	n/a	n/a	63.7	66.7
	Standard of Excellence %	n/a	n/a	10.0	12.5

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

Authority: 0221 Atlas Learning Academy Ltd.

Province: Alberta

Atlas Learning Academy prides itself on celebrating the success of all students. As a school that does not require a baseline entrance exam, and as a community made up of diverse learners, results were consistent with student achievement throughout the school year. We will continue to prioritize the following areas to support student improvement and overall success, reducing the impact of test anxiety and the pressure surrounding standardized testing:

Priority 3: Student Growth & Achievement - Improved PAT Results

1. Beginning in grade 4, teachers create and introduce multiple-choice tests to help students prepare for this style of testing, particularly in math.
2. Grade 6 teacher prepare students using the digital practice tests throughout the school year.
3. Monthly meetings with the administration and grade 6 teacher to discuss the progress of each subject, plan additional PD opportunities, prepare for the digital transition, and discuss the planning of the PATs.
4. Implementation of the PM Benchmark Tool to support literacy development and assessment.
5. Student participation in the Atlas Learning Academy Home Reading program benefits our students in their literacy progression.
6. Students at Atlas Learning Academy are provided access to the recommended accommodations for PAT writing throughout the school year for all tests and assignments.

Atlas Learning Academy did not have EAL or FMNI identifying students enrolled in grade 6 during the 2024/2025 school year.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation Authority: 0221 Atlas

Learning Academy Ltd.



Course		Measure		Atlas Learning Academy Ltd.						Alberta				
				Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
Social Studies 6	Acceptable Standard	Very Low	Maintained	Concern	8	37.5	13	57.6	50,053	64.1	59,230	67.4		
	Standard of Excellence	Intermediate	Maintained	Acceptable	8	12.5	13	17.0	50,053	18.5	59,230	18.9		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,391	69.8	57,676	70.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,391	11.1	57,676	12.6		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	47.4	1,360	49.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	5.2	1,360	5.6		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,134	75.2	3,262	76.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,134	9.3	3,262	10.7		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	84.8	595	82.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	16.4	595	21.0		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,911	51.7	57,012	53.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,911	14.0	57,012	13.7		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	49.7	1,891	52.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	11.0	1,891	10.6		
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,453	68.6	57,692	66.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,453	21.1	57,692	20.5		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	50.3	1,304	52.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	7.9	1,304	9.9		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,472	60.5	57,717	59.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,472	17.1	57,717	15.8		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	50.3	1,246	50.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	10.6	1,246	10.9		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation School: 1435 Atlas Learning Academy Ltd. (EAL)

Course		Measure		Atlas Learning Academy Ltd. (EAL)						Alberta (EAL)				
				Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,834	60.7	10,688	65.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,834	15.2	10,688	16.1		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,504	54.5	7,109	59.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,504	4.7	7,109	6.0		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155	33.5	150	40.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155	2.6	150	2.7		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155	63.9	184	69.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155	11.6	184	10.3		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	74	79.7	82	62.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	74	5.4	82	9.7		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,506	45.2	7,066	48.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,506	11.6	7,066	11.8		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	51.0	187	44.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	13.4	187	8.9		
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,515	57.6	7,106	58.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,515	13.8	7,106	14.6		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	41.6	149	37.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	2.0	149	4.4		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,509	47.9	7,116	49.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,509	10.4	7,116	10.3		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	156	48.7	136	41.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	156	3.2	136	4.4		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

First Nations, Métis, and Inuit students in Alberta are successful.

Priority 4: Student Growth & Achievement - FNMI Foundational Knowledge

The following strategies will continue to be implemented at Atlas Learning Academy to support FNMI growth and development:

1. Increase awareness of traditional Indigenous culture through the Social Studies curriculum, field trips and invitations for Knowledge Keepers to join our annual Cultural Day.
2. Enroll teachers and team members in professional development that is offered through the Consortium, AISCA or Alberta Education.
3. Teachers discover and incorporate Indigenous artists into their art curriculum
4. Teachers incorporate weekly Sharing Circles into their schedules
5. School hosts a fundraiser each October in support of the Downie-Wenjack Fund.
6. Land Acknowledgment will be shared at each school-wide event.
7. School community hosts an assembly in honour of the National Day for Truth and Reconciliation.
8. The music teacher teaches traditional Indigenous songs for each assembly.
9. School community participates in National Indigenous Peoples' Day for one week in June with immersive, cross-curricular experiences.
10. School will purchase and showcase Indigenous texts, artwork and artifacts in the school library.

Teaching & Leading

A.4 Education Quality - Measure History

School: 1435 Atlas Learning Academy Ltd.

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	91.1	69	94.2	88	92.9	89	94.2	57	90.6	Very High	Maintained	Excellent	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	12	87.5	11	90.9	14	90.5	19	89.5	12	79.2	Intermediate	Maintained	Acceptable	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	40	89.6	45	91.6	61	90.9	56	93.1	33	93.9	Very High	Maintained	Excellent	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	13	96.1	13	100.0	13	97.4	14	100.0	12	98.6	Very High	Maintained	Excellent	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

Atlas continues to maintain overall Excellence in the Education Quality measures. We attribute this to the dedication of our teaching staff, the continued professional development opportunities, and our unique class sizes, providing an ideal learning opportunity for students.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1435 Atlas Learning Academy Ltd.

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Atlas Learning Academy Ltd.										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	65	93.6	69	92.8	88	94.1	89	94.8	57	91.2	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	12	95.8	11	90.8	14	98.2	19	95.9	12	86.0	Intermediate	Maintained	Acceptable	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	40	85.0	45	87.7	61	85.1	56	88.3	33	87.5	Very High	Maintained	Excellent	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	13	100.0	13	100.0	13	98.9	14	100.0	12	100.0	n/a	Maintained	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3

1. Clear rules and policies for teachers, team members, students and parents to maintain a safe school environment
2. Maintain and update our school policies and procedures annually to remain current on the needs of our school community
3. Continue to educate our students on how to be caring, safe and respectful by having them participate in our programs such as the monthly virtues program, Pink Shirt Day, Annual Cultural Day, raising funds for the Airdrie Food Bank, creating cards for local seniors, participating in A Day of Kindness.
4. Teachers will model appropriate respectful, caring, and safe behaviour for all students to emulate
5. Team members attend PD opportunities to support the mental health of our students.
6. Monthly fire and lock down drills
7. Teachers respect the diversity of all cultures
8. Ensure an open line of communication between teachers, administration and parents
9. Parent Council supports parent needs and help relay questions, concerns, or suggestions to the school administration and board. They also support any needs the school may have by organizing and hosting fundraisers and school events to bring the school community together.
10. Teachers and administration demonstrate an invitation to parental suggestions and opinions and provide prompt, meaningful feedback.
11. Teachers model and maintain an expectation of success by developing student organizational skills, responsible behaviour, a strong work ethic and respectful demeanor.
12. Administration provide informative communication to parents prior to requesting survey participation detailing the significance of the upcoming survey, and invite them to approach us with any questions or concerns.
13. Work to improve the level of transparency for our parents so that they are informed about any changes and improvements to the school building and programming by updating them regularly on the progress of such changes through regular emails and continual invitations to attend monthly parent council meetings.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 1435 Atlas Learning Academy Ltd.

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	88.8	69	92.9	88	88.0	89	90.1	57	86.6	High	Maintained	Good	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	12	78.3	11	84.6	14	77.9	19	78.7	12	71.7	Intermediate	Maintained	Acceptable	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	40	89.8	45	94.0	61	85.9	56	92.9	33	89.7	Very High	Maintained	Excellent	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	13	98.4	13	100.0	13	100.0	14	98.5	12	98.3	Very High	Maintained	Excellent	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0

Priority 2: Learning Supports - Supporting Students Within our School

Our maintained results on this measure can be attributed to the following strategies:

1. Renfrew Educational Services provides Expanding Learner Supports, a grant with AISCA to provide small group and class wide support in Occupational Therapy, Speech Therapy and Psychology.
 - a. Speech therapists provide classroom and small group sessions twice monthly
 - b. Occupational therapists provide classroom and small group sessions twice monthly
 - c. Psychologists provide up to 3 psychoeducational assessments per year
2. School administration and Renfrew Educational Services have updated families on our continued partnership.
3. Atlas Learning Academy's IPP process continues to include regularly scheduled meetings including the homeroom teacher, principal, parents and IPP coordinator 3 times per year.
 - a. IPPs highlight coordinated supports in place for student learning needs.

Additionally, we continue to prioritize the following:

- In recognition of a continued need to increase the support of our students' mental health needs, we have introduced Open Parachute, a curriculum-aligned health program that addresses age-appropriate challenges our students may be facing and provides strategies for how to handle such challenges.
- A link to Parent Resources has been shared with our families.
- Introduction of weekly sharing circles provides students with an opportunity to express feelings and emotions.
- Lunch time clubs provide an outlet for students to connect in an informal way and develop areas of interest.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement - Measure History

School: 1435 Atlas Learning Academy Ltd.

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Atlas Learning Academy Ltd.										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	25	84.9	24	87.5	27	85.1	33	92.4	24	85.5	Very High	Maintained	Excellent	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	12	75.9	11	79.6	14	70.1	19	86.2	12	70.9	High	Maintained	Good	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	13	93.8	13	95.4	13	100.0	14	98.6	12	100.0	Very High	Maintained	Excellent	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

1. Maintain and update our school policies and procedures to reflect the needs of an ever-changing school environment
2. Teachers, team members, students and parents will work together to ensure a safe and caring environment
3. Encourage and value open lines of communication between teachers, administration and parents by providing weekly and monthly emails and newsletters and opportunities to attend monthly Parent Council meetings.
4. Invite parents to participate in on-and off-campus volunteering opportunities
5. Work to improve the level of transparency for our parents so that they are informed about any changes and improvements to the school building and programming by updating them regularly on the progress of such changes through regular emails and continued invitations to attend monthly parent council meetings.
7. Invite parents to complete the Annual Assurance Survey and the Atlas Learning Academy Internal Annual Parent Survey. Results of the surveys are used to update and set priorities in the Education Plan.
8. Parents are informed of the results of the surveys by email and through our website.

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Literacy and Numeracy Screenings K-3

Priority 1: Student Growth and Achievement - New Curriculum Implementation

Atlas places a strong emphasis on building a solid educational foundation beginning in Kindergarten to support long-term student success and give learners a meaningful head start. At the same time, Atlas recognizes the importance of equipping teachers with the tools and resources needed to effectively implement the new Alberta curriculum.

Atlas results can be attributed to low teacher-student ratio, resulting in more opportunities for enrichment, and the strong literacy and numeracy-based approach in our programming, and required professional development for teachers.

Resources:

- Jolly Phonics
- Handwriting Without Tears
- Daily Five Program
- Atlas Home Reading Program
- Weekly Spelling Tests Beginning in Grade One
- PM Benchmark Literacy Assessments
- Empowering Writers Program
- Jump Math Program
- Implementation of the Mathletics Program

Professional Development:

- Empowering Writers PD
- Jump Math PD
- LearnAlberta New Curriculum PD
- Daily Five PD
- Jolly Phonics Workshops

Grade 1 Literacy and Numeracy

All assessments were administered using the government-provided literacy and numeracy screeners available on the Literacy and Numeracy Screening Hub.

Gr. 1 CC3 Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 1

Total number of students identified as being at-risk after the June assessment: 1

Gr. 1 Alberta Education Numeracy Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 3

Total number of students identified as being at-risk after the June assessment: 2

Gr. 1 LeNS Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 2

Total number of students identified as being at-risk after the June assessment: 1

Support for those students identified as at-risk includes the purchase of targeted centre activities, dedicated time with homeroom teachers and small group support from Educational Assistants. Budgetary considerations include accessing the Alberta Education Classroom Complexity Grant.

Grade 2 Literacy and Numeracy

All assessments were administered using the government-provided literacy and numeracy screeners available on the Literacy and Numeracy Screening Hub.

Gr. 2 CC3 Results:

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 3

Total number of students identified as being at-risk after the June assessment: 2

Gr. 2 Alberta Education Numeracy Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 3

Total number of students identified as being at-risk after the June assessment: 0

Gr. 2 LeNs Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 3

Total number of students identified as being at-risk after the June assessment: 0

Support for those students identified as at-risk includes the purchase of targeted centre activities, dedicated time with homeroom teachers and small group support from Educational Assistants. Budgetary considerations include accessing the Alberta Education Classroom Complexity Grant.

Grade 3 Literacy and Numeracy

All assessments were administered using the government-provided literacy and numeracy screeners available on the Literacy and Numeracy Screening Hub.

Gr. 3 CC3 Results

Total number of students assessed in January 2025: 15

Total number of students identified as being at-risk in January 2025: 3

Total number of students identified as being at-risk after the June assessment: 1

Gr. 3 Alberta Education Numeracy Results

Total number of students assessed in January 2025: 16

Total number of students identified as being at-risk in January 2025: 2

Total number of students identified as being at-risk after the June assessment: 0

Support for those students identified as at-risk includes the purchase of targeted centre activities, dedicated time with homeroom teachers and small group support from Educational Assistants. Budgetary considerations include accessing the Alberta Education Classroom Complexity Grant

Financial Information Contact

Rubena Jessa

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Email : admin@atlaslearningacademy.com

Budget Summary

- **This will be our 14th year receiving revenue from Alberta Education for our grade 1- 6 students for the 2025/2026 school year, as this is our 14th year operating as an Accredited Independent Elementary School.**
- **The revenue from our ECS program will continue to assist us in maintaining our 2025/2026 school year budget.**
- **The revenue from Alberta Education for the 2025/2026 school year is anticipated to be \$750,559.**

For additional budget information or to access our complete Audited Financial Statements for the 2024/2025 school year, please contact the school office at 403-912-1133.

Timelines and Communication

- **The 2024/25 to 2026/27 Three Year AERR will be available to the public on our website at:**

<https://www.atlaslearningacademy.com/aerr.html>

Whistleblower Protection

- Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2024-2025 school year.
- Whistleblower Protection: Section 32 of the Public Interest Disclosure Act (2022) requires that school authorities include their annual report of disclosures in their AERR. For a copy of the legislation or for further information and resources, please visit the Public Interest Commissioner's website at www.yourvoiceprotected.ca

2024-2025 Audited Financial Statement

	AFS 2025	Budget 2025	AFS 2024
REVENUES			
Alberta Education and Childcare (excluding Home Education)	\$783,394	\$839,462	\$993,890
Alberta Education and Childcare - Home Education	\$0	\$0	\$0
Total Alberta Education and Childcare Revenues	\$783,394	\$839,462	\$993,890
Other Government of Alberta	\$0	\$0	\$0
Federal Government and/or First Nations	\$0	\$0	\$0
Other Alberta school authorities	\$0	\$0	\$0
Instructional fees/Tuition fees	\$425,627	\$450,000	\$488,527
Non-instructional fees (O&M, Transportation, Admin, etc.)	\$164,337	\$230,000	\$209,369
Other sales and services	\$3,977	\$7,000	\$7,185
Interest on investments	\$0	\$0	\$0
Gifts and donations	\$58,014	\$65,000	\$58,793
Amortization of capital allocations	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Revenues	\$1,435,349	\$1,591,462	\$1,757,764
EXPENSES			
Home Education	\$0	\$0	\$0
Instruction - ECS	\$257,637	\$195,500	\$243,069
Instruction - Grades 1 to 12	\$991,217	\$848,000	\$1,141,571
Operations and maintenance	\$68,978	\$250,000	\$70,887
Transportation	\$1,370	\$6,500	\$7,000
Board and System Administration	\$262,117	\$217,000	\$208,576
External services	\$0	\$0	\$0
Total Expenses	\$1,581,319	\$1,517,000	\$1,671,103
SURPLUS (DEFICIT) OF REVENUES OVER EXPENSES	(\$145,970)	\$74,462	\$86,661