



# **ATLAS**

## **LEARNING ACADEMY**

Today's Learners, Tomorrow's Leaders

### **Combined 3-Year Education Plan and Annual Education Results Report (AERR)**

**2019/2020/2021**

**Message from the Board Chair**

We continue to be excited about the growth and changes that have taken place recently at Atlas Learning Academy.

Our school grew from a kindergarten to an elementary school in the 2011-2012 school year. The 2018-2019 school year will be our eighth year as a Private Accredited School. We continue to experience growth in our school enrollment, which is a result of the quality of programs offered, qualified staff, and incredible parental support that exists within the school and the community.

We believe that small classroom sizes create an environment that best supports a one-on-one educational learning experience, which in turn results in a confident, independent student.

We continue to offer our sports/hockey training program, which our students really enjoy.

Atlas Learning Academy is looking forward to another successful year, continued growth, and expansion of our program.

Warm Regards,

Stavroula Kangles, Chairman of the Board.

**Accountability Statement**

The Annual Education Results Report for the 2017-2018 school year and the Education Plan for the three years commencing September 1, 2018 for Atlas Learning Academy was prepared under the direction of the Board in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within the Education Plan to improve student learning and results.

The Board approved this combined Annual Education Results Report for the 2017-2018 school year and the Three-Year Education Plan for 2018/2021 on November 24th, 2018.

Stavroula Kangles, Chairman of the Board.

## Foundation Statement

### MOTTO

**Today's Learners, Tomorrow' Leaders**

### OUR VISION

Atlas Learning Academy strives to create a learning environment that encourages students to be confident individuals by offering developmentally appropriate instruction, diverse teaching styles, more one-on-one teacher/student time, and encouraging students to reach their potential.

Our modest school size allows us to develop close connections with our Atlas families. We provide a safe, nurturing and supportive environment, which allows students to feel free to express their individual ideas and personalities.

### OUR MISSION

Our mission is to provide a learning environment that best supports students' needs and strengths. By limiting the number of students within a classroom, we are better able to address individual learners and their specific needs and challenges.

We encourage students to become independent and confident learners, and we provide quality educational opportunities to ensure students reach continue to thrive in their academic performance.

## A Profile of the School Authority

Atlas Learning Academy offers programming for kindergarten to grade 7.

We offer small class sizes, which allows for more one-on-one interaction and gives students more opportunity to develop their strengths and become confident learners.

Due to the success of our kindergarten programs over the past few years, there was a demand by the parents for an expansion to offer an elementary/middle school program. This is now our eighth year as a Private Accredited School and we offer grade 1 to 7 classes. We will continue to add grades until grade 8 or above, as long as the need and support is there.

We follow the Alberta Programs of Study and integrate French as part of our program, beginning as early as kindergarten.

Teachers are able to spend more time on required subject areas as needed by students and to develop appropriately-levelled individualized educational programs for all students who may require it.

We currently offer our students a hockey/sports training program in which students can participate during the school day. This will give local athletes a chance to stay and train in Airdrie, while still receiving an excellent education.

**Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2018  
Authority: 0221 Atlas Learning Academy Ltd.**

**Combined 2018 Accountability Pillar Overall Summary (Required for Public/Separate/Francophone/Charter School Authorities and Level 2 Private Schools)**

Measure Category	Measure	Atlas Learning Academy Ltd.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	95.3	100.0	99.2	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	80.0	98.2	93.4	81.8	81.9	81.7	High	Maintained	Good
	Education Quality	94.2	100.0	99.1	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	86.5	n/a	n/a	73.6	73.4	73.3	Very High	n/a	n/a
	PAT: Excellence	32.7	n/a	n/a	19.9	19.5	19.2	Very High	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	66.7	n/a	100.0	82.4	82.7	82.4	Very Low	Declined Significantly	Concern
	Citizenship	90.2	100.0	98.0	83.0	83.7	83.7	Very High	Declined	Good
Parental Involvement	Parental Involvement	83.3	100.0	97.4	81.2	81.2	81.0	Very High	Declined	Good
Continuous Improvement	School Improvement	95.0	100.0	98.1	80.3	81.4	80.7	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (Grades 6, 9); French Language Arts (Grades 6, 9); Mathematics (6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
12. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2018	Achievement	Improvement	Overall	2019	2020	2021
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	n/a	96.2	97.8	100.0	90.2		Very High	Declined	Good			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	n/a	n/a	100.0	n/a	66.7		Very Low	Declined Significantly	Concern			

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2018	Achievement	Improvement	Overall	2019	2020	2021
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. <i>(This measure is required for charter and private school authorities with only K-9 schools)</i>	n/a	n/a	60.7	n/a	50.0		n/a	n/a	n/a			

### Comments

Our results on this measure were affected due to a lack of parent participation, which resulted in a significant decline on this particular evaluation. We plan to address this by informing parents of the significance of this evaluation ahead of time, and alerting them to the importance of their participation. The hope is that with more parental feedback, our performance measure will increase.

### Strategies

- Participate in local community organizations through field trips, such as the food bank and library, and having community members come to the school and inform students of local organizations
- Help local community by cleaning up the park and surrounding area, collecting food for the Airdrie Food Bank, participating in the Lioness Christmas Hamper Program, and performing at the nearby senior centres/homes.
- Teacher and staff will model active citizenship behaviour by having a more democratic classroom environment, where students and parents have a voice in their learning
- Students, teachers, staff and parents will participate in programs such as recycling, reading buddies, the virtues project and developing and following school rules to maintain a safe and caring environment
- Teachers and staff will integrate independent learning by using a variety of teaching/learning strategies
- Teachers will model and maintain an expectation of success by developing students' organizational skills, responsible behaviour, work ethic and respectful nature
- Ensure that students are active learners in the classroom by using a variety of teaching approaches such as inquiry-based learning
- Teachers and staff will employ a variety of assessment strategies by integrating both formative and summative forms of assessment
- Teachers and staff will model lifelong learning skills by attending regular P.D. days, demonstrate an enjoyment of learning new information and skills
- Integrate technology in all subject areas

## Outcome One: Alberta's students are successful continued...

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2018	Achievement	Improvement	Overall	2019	2020	2021
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	n/a	n/a	n/a	n/a	86.5		Very High	n/a	n/a			
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	n/a	n/a	n/a	n/a	32.7		Very High	n/a	n/a			

### Comment:

Our grade 6 students participated in the PATs during the 2017-2018 school year. The majority of our students scored within the Acceptable and Excellence standards.

We do not currently offer a grade 9 program, so we do not have graded 9 PAT results.

Our grade 3 students participated in the 2014 and 2015 SLA Pilots and the majority of the students scored in the Very High standard.

Atlas Learning Academy encourages participation in Achievement Tests and Student Learning Assessments. We will ensure that parents receive information on the SAT/PAT and SLAs, and accommodations and/or exemptions will be put in place for those students who may require them.

### Strategies

- Develop Individual student programming according to the student's needs, to assist them in becoming more confident, independent learners
- Offer one-on-one assistance to increase a students' skills and knowledge in areas of struggle.
- Provide a scribe and/or technology where necessary.

### Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
2. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## **Outcome Two: The systemic education achievement gap between First Nations, Métis, and Inuit students and all other students is eliminated**

*(Results and evaluations for First Nations, Métis and Inuit measures are required for Public/Separate/Francophone School Authorities only)*

### **Strategies**

- Increase awareness of First Nations culture and history through the Social Studies curriculum, field trips, reading materials, and visits from members within our community.
- Send staff to any PD AISCA or Alberta Ed may offer or through the Consortium
- Adding FNMI reading/teaching material approved by Alberta Education to our library and teacher resources

### Outcome Three: Alberta’s education system is inclusive

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2018	Achievement	Improvement	Overall	2019	2020	2021
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	n/a	98.5	99.2	100.0	95.3		Very High	Maintained	Excellent			

Strategies
<ul style="list-style-type: none"> <li>• Developing rules and regulations for teachers, staff, students and parents to maintain a safe and caring school environment</li> <li>• Maintain and update our school policies and procedures</li> <li>• Continue to educate our students on how to be caring, safe and respectful by having them participate in our programs including: Anti-Bullying, Filling Our Buckets, Buddy Bench, supporting local businesses, and bringing awareness to the needs of others within our community.</li> <li>• Our annual Cultural Day offers an opportunity for families to celebrate their diversity, and for students to share their own traditions with peers. It is always a well-attended day at our school, and brings us together as a school community.</li> <li>• Teachers will model appropriate respectful, caring, and safe behaviour for all students to emulate</li> <li>• Offer regular P.D. days for teachers and staff to become more knowledgeable about new developments in Alberta Programs of Study and any other new programs/developments made by Alberta Learning to the education system. P.D. days are listed in our school calendar</li> <li>• Teachers, staff, students and parents will work together to ensure a safe and caring environment</li> <li>• Teachers and staff will model appropriate social and communication skills and safe behaviours</li> <li>• Teachers will respect and celebrate the diversity of all cultures</li> </ul>



## Outcome Four: Alberta has excellent teachers, and school and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018		2018	Achievement	Improvement	Overall	2019	2020
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	n/a	n/a	88.5	98.2	80.0		High	Maintained	Good			

### Strategies

- A variety of options are available to our middle school students including Foods, Self-Defence, Construction and Design, Coding, and Leadership. Our grade 7 students will have the opportunity to participate in an overnight excursion through our Leadership option.
- Daily morning Phys. Ed. classes and our hockey program support an emphasis on a healthy lifestyle for our students.
- Drama and Creative Writing Clubs are available to those students who express interest
- Offer field trips that will relate to the fine arts, physical education and social studies
- Teachers provide ample opportunities for hands-on experiences in our Health and Life Skills classes, including team building activities, scavenger hunts, relay races, and classes focused on fine motor skills
- Visits from local artists, health professionals, firefighters, RCMP members, business owners and other community workers during career days and other special events
- Teachers will attend workshops to develop/improve their knowledge on fine arts, technology and physical education

## Outcome Five: Alberta’s education system is well governed and managed

Performance Measure	Results (in percentages)					Target 2018	Evaluation			Targets		
	2014	2015	2016	2017	2018		Achievement	Improvement	Overall	2019	2020	2021
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	n/a	100.0	94.4	100.0	95.0		Very High	Maintained	Excellent			
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	n/a	n/a	94.9	100.0	83.3		Very High	Declined	Good			
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	n/a	100.0	97.2	100.0	94.2		Very High	Maintained	Excellent			

### Comments

- Our parent council is an outlet that parents can use to voice any concerns or suggestions about their child's education.
- Parents are always encouraged to participate in the decision making in all major school decisions.

### Strategies

- Teachers and staff will follow the Alberta Programs of Study
- Our small class sizes ensure more one on one teacher/student interaction
- Adding and updating programs we use to teach the Programs of Study
- Ensure an open line of communication between teachers, staff and parents
- Provide parents with monthly classroom newsletters and calendars
- Parent Council to support the parents’ needs and help relay questions, concerns, or suggestions to the school administration and board. They also support any needs the school may have by organizing and running fundraisers and putting on school events to bring the school community together.
- Maintain and update school policies and procedures
- Teachers and staff will demonstrate an openness to parent suggestions and opinions by discussing any suggestions with the principal and other staff and providing feedback to the parents on any decisions made.
- Updating and maintaining the school website, and using ClassDojo to communicate with families

### Future Challenges

- Our future challenges include the acquisition of 3 portables and the construction of them into 6 new classrooms
- Connecting the portables to the building (3 year plan)

### Budget Summary

- This will be our seventh year receiving revenue from Alberta Education for our grade 1-7 students for the 2018/2019 school year, as this is our seventh year operating as an Accredited Private Elementary and Middle school.
- The revenue from our ECS program will continue to assist us in maintaining our 2018/2019 school year budget.
- The revenue from Alberta Education for the 2018/2019 school year is anticipated to be \$625,000, which is an increase from last year.

For additional budget information or to access our complete Audited Financial Statements for the 2017/2018 school year, please contact the school office at 403-912-1133.

### Timelines and Communication

- The 2018/19 to 2020/21 Three Year Education Plan will be available to the public on our website at:

<http://www.atlaslearningacademy.com/3-year-plan-aerr.html>

### Whistleblower Protection

- Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2018-19 school year.

Authority: 0221 Atlas Learning Academy Ltd

Course		Measure		Atlas Learning Academy Ltd.						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
<a href="#">English Language Arts 6</a>	Acceptable Standard	Intermediate	n/a	n/a	13	84.6	n/a	n/a	51,540	83.5	48,248	82.7		
	Standard of Excellence	Intermediate	n/a	n/a	13	15.4	n/a	n/a	51,540	17.9	48,248	19.6		
<a href="#">French Language Arts 6</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	85.2	3,007	86.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	12.3	3,007	13.7		
<a href="#">Français 6</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	93.3	528	90.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	23.1	528	18.0		
<a href="#">Mathematics 6</a>	Acceptable Standard	High	n/a	n/a	13	84.6	n/a	n/a	51,486	72.9	48,172	71.6		
	Standard of Excellence	Intermediate	n/a	n/a	13	15.4	n/a	n/a	51,486	14.0	48,172	13.6		
<a href="#">Science 6</a>	Acceptable Standard	Very High	n/a	n/a	13	92.3	n/a	n/a	51,517	78.8	48,180	77.1		
	Standard of Excellence	Very High	n/a	n/a	13	61.5	n/a	n/a	51,517	30.5	48,180	27.1		
<a href="#">Social Studies 6</a>	Acceptable Standard	Very High	n/a	n/a	13	84.6	n/a	n/a	51,525	75.1	48,170	71.4		
	Standard of Excellence	Very High	n/a	n/a	13	38.5	n/a	n/a	51,525	23.2	48,170	20.6		
<a href="#">English Language Arts 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,822	76.1	44,296	76.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,822	14.7	44,296	14.9		
<a href="#">English Lang Arts 9 KAE</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	55.7	1,543	60.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	5.9	1,543	5.6		
<a href="#">French Language Arts 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	81.4	2,660	84.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	9.8	2,660	10.7		
<a href="#">Français 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	82.7	391	87.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	22.3	391	24.4		
<a href="#">Mathematics 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,603	59.2	43,851	66.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,603	15.0	43,851	18.1		
<a href="#">Mathematics 9 KAE</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	57.4	1,983	59.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	13.6	1,983	13.6		
<a href="#">Science 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,810	75.7	44,341	74.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,810	24.4	44,341	22.2		
<a href="#">Science 9 KAE</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	64.6	1,522	64.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	12.3	1,522	14.3		
<a href="#">Social Studies 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,840	66.7	44,267	65.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,840	21.5	44,267	19.4		
<a href="#">Social Studies 9 KAE</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	55.2	1,493	57.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	14.2	1,493	11.8		

## Summary of Financial Results: Revenues and Expenses 2017- 2018

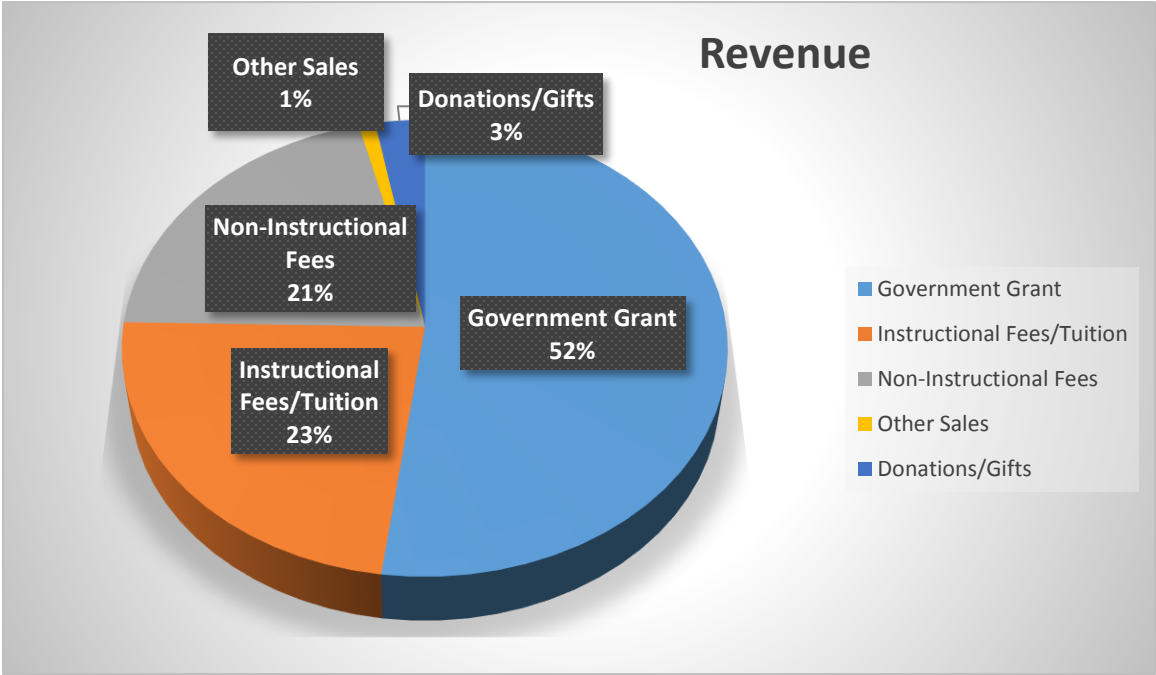
<b>REVENUES</b>	2017-2018
Alberta Education	\$485,645
Miscellaneous Grant	\$2,400
Sundry	\$0
Federal Government and/or First Nations	\$0
Other Alberta School Authorities	\$0
Instruction fee/Tuition fees	\$216,550
Non-instructional (O&M*, Transportation, Admin Fees, etc)	\$194,000
Other Sales and Services	\$8,975
Interest on investments	\$0
Gifts and Donations	\$0
Gross and Donations	\$27,000
Amortization of capital allocations (where applicable)	\$0
Other (specify): Fundraiser	\$0
<b>TOTAL REVENUES</b>	<b>\$932,170</b>
<b>EXPENSES</b>	
Certified Salaries	\$446,178
Certified Benefits	\$ 57,272
Non-Certified Salaries and Wages	\$31,487
Non-Certified Benefits	\$5,953
Services, contracts and supplies	\$254,160
Leases- Building	\$100,974
Severe Disabilities	\$0
Early Literacy	\$3,352
English as a Second Language (excluding Home Ed)	\$589
Capital and debt services	
Amortization of capital assets	\$1,040
Interest on capital debt	\$0
Other interest charges	\$12,197
Losses (gains) on disposal of capital assets	\$0
Other (specify):	
<b>TOTAL EXPENSES</b>	<b>\$909,281</b>
<b>SURPLUS OF REVENUES OVER EXPENSES</b>	<b>\$22,909</b>

**Revenues**

**2017-2018**

Alberta Education	<b>\$485,645</b>
Miscellaneous grant	\$0
Federal Government and/or First Nations	\$0
Other Government of Alberta	\$0
Instruction fee/Tuition fees	<b>\$216,550</b>
Non-instructional (O&M*, Transportation, Admin Fees, etc)	<b>\$194,000</b>
Other Sales and Services	<b>\$8,975</b>
Interest on investments	\$0
Gifts and Donations	<b>\$27,000</b>
Gross and Donations	\$0
Amortization of capital allocations (where applicable)	\$0
Other (specify): Fundraiser	\$0

**TOTAL REVENUES                      \$932,170**



**Expenses**

**2017-2018**

Certified Salaries	<b>\$446,178</b>
Certified Benefits	<b>\$57,272</b>
Non-Certified Salaries and Wages	<b>\$31,487</b>
Non-Certified Benefits	<b>\$5,953</b>
Services, contracts and supplies	<b>\$254,160</b>
Leases - Building	<b>\$100,974</b>
Gross School Generated Funds	\$0
Early Literacy	\$0
English as a Second Language	\$0
Capital and debt services	\$0
Amortization of capital assets	<b>\$1,040</b>
Interest on capital debt	\$0
Other interest charges	<b>\$12,197</b>
Losses (gains) on disposal of capital assets	\$0
Other (specify):	\$0

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<b>TOTAL EXPENSES</b>	<b>\$909,261</b>
<b>SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES</b>	<b>\$22,909</b>

